

# SCHOOL CONTEXT STATEMENT

Updated: 03/2024

**School Name:** Glencoe Central Primary School

**School Number:** 1217

## 1. General Information

### Part A

Schoolname	: GLENCOE CENTRAL PRIMARY SCHOOL		
School No.	: 1217	Courier	: Mt Gambier
Principal	: Mr Frazer Scanlon		
Postal Address	: 135 Kirip Road, Glencoe 5291	Latitude	: S 37.669641
Location Address	: 135 Kirip Road, Glencoe 5291	Longitude	: E 140.594383
District	: Limestone Coast		
Local Government	: Wattle Range (DC)		
Distance from GPO	: 448 kms	Phone No.	: 08 87394309
CPC attached	: NO	Fax No.	: 08 87394077
Opened	: 21 <sup>st</sup> September 1972		

		2019	2020	2021	2022	2023	2024
February FTE Enrolment							
Primary	Special, N.A.P. Ungraded etc.						
	Reception	6	11	6	9	9	7
	Year 1	4	6	11	7	9	7
	Year 2	9	4	7	9	5	9
	Year 3	3	11	5	8	10	5
	Year 4	13	2	10	5	4	8
	Year 5	11	13	2	9	6	4
	Year 6	7	12	12	2	8	4
	Year 7	12	7	10			
Secondary	Special, N.A.P. Ungraded etc.						
	Year 8						
	Year 9						
	Year 10						
	Year 11						
	Year 12						
	Year 12						
TOTAL		65	66	63	49	51	44
July total FTE Enrolment							
Male FTE		38	36	39	28	29	25
Female FTE		27	30	24	21	22	19
School Card Approvals (Persons)							
		11	19	16	10	12	5

Note: Placement points for Complexity and (Base plus Isolation) can be obtained from the document 'Placement Points History' in the 'Schools/Placement' section of the 'Legal and Policy Framework Library' available on the Departmental CD-ROM or web-site.

## Part B

- School email address:  
DL.1217.info@schools.sa.edu.au
- Deputy Principal  
: Not applicable
- Staffing Numbers  
: 1 x Principal (male); 1 x Upper Primary Teacher – permanent (male); 1 x Middle Primary Teacher –permanent (female); 1 x Junior Primary Teachers permanent (female); 1x NIT Teacher (female). 1 X Front Office/ Finance Officer (female); 3 x Classroom Support Officers (female); 1x Groundsperson (male) and 1x Cleaner (female).
- OSHC  
:Not applicable
- Enrolment Trends  
: Glencoe Central Primary School enrolments have declined in the past 12 months. Over the next few years there will be a steady intake from the kindergarten. There is also potential for increased enrolments with housing in the area expanding.
- Year of Opening  
: 1972.
- Public Transport Access  
: There is no public transport access.

## 2. Students and their welfare

- General characteristics  
: Vast majority of students come from the Glencoe township. Schoolcard holders represent about 14% of the school's population.  
: Positive school dress code – school uniform is widely supported by parents.
- Support Offered  
: Staff are currently being supported to implement well researched, current teaching methodologies to effectively engage and connect students to all aspects of the curriculum. The main priority areas are Critical Thinking and Problem Solving, Student Resilience, Student Voice and Literacy and Numeracy skills.
- Student Management  
: A Positive Behaviour for Learning (PBL) approach is in place at Glencoe which is aligned to our school values of Respect, Responsibility and Kindness.  
The PBL approach utilises a Restorative Justice framework to dealing with behavioural infringements. Staff are supported and encouraged to appropriately respond to inappropriate behaviour, not just simply react to it.  
We promote positive behaviour in the yard and in classrooms. Parent support is very strong. Class meetings and Grievance Procedures support the PBL Program.  
We are very conscious of student engagement and connectedness in playing a vital part of the whole ethos of our school. We know the importance of these components in helping with SBD.

- Student Government
  - : We run an SRC with monthly meetings, with three reps from Upper & Middle classes. Two Year 6 students are involved as School Leaders. Issues are raised and communicated with the entire student body through regular class meetings.
  - : Student Committees and Monitors help to work with Environment/Waste, Animal Care, Library and Computer areas, IT and Student Voice, with support from various staff members.

### 3. Key School Policies

- From Site Improvement Plan:

Values: We are a learning community that strives to develop the values of **KINDNESS, RESPECT and RESPONSIBILITY**

Motto: Engage, Enhance, Excel.

Vision: *At Glencoe Central Primary School, **our core business is to improve learning outcomes for every student.** We will develop our students to become powerful learners with high levels of literacy, numeracy and critical thinking, as well as the initiative to achieve their personal best.*

*They will develop the dispositions necessary to participate in a sustainable future in order to be successful citizens in a changing world.*

Shared Beliefs:

- 1) Learning is enhanced when students are engaged in a differentiated curriculum that promotes creative and critical thinking.
- 2) A relevant curriculum that connects to real life experiences engages students in meaningful learning.
- 3) Learning opportunities are maximized when students are involved in clear feedback and goal setting to inform their progress and achievements.
- 4) Having an interest in, and knowledge of, who students are has a strong positive impact on learning outcomes.
- 5) Students' learning is strengthened when partnerships are formed from positive relationships between peers, staff, families and communities.
- 6) Intervention targets specific learning need, enabling all students to be extended and progress.
- 7) All staff participate in targeted professional development that challenges thinking and supports best practice.

### 4. Curriculum

- Subject offerings
  - : All areas of the Curriculum are being taught. Japanese is taught across all classrooms via Open Access

- **Special Needs**
  - : Currently 4 students receive support, which is provided through SSO time. We have three committed SSO's who work with these students and provide support with high expectations. The SSOs regularly attend Training and Development Sessions and one has completed a Certificate III course in Education Support (Literacy and Numeracy).
  - Visiting Support Teachers and staff from the Regional Office provide support with programs.
- **Special curriculum features**
  - : Health and Physical Education (HPE): Our school offers a specialist HPE program which uses the Australian Curriculum to support our students to learn a wide range of skills which promote a healthy and active lifestyle.
  - : Eco-Garden: A purpose built garden / chook and duck house/orchard has been set up for student use. Structured weekly lessons engaging in the running and maintaining of this facility. Our JP teacher, coordinates this program
  - : ICT: Students are involved in projects such as "*Game Maker*" that extend their Literacy, problem solving and ICT skills.
  - : LAP (Learning Assistance Program): The LAP Program operates R-7. We have a strong commitment to LAP from the community.
- **Teaching Methodology**
  - : Teaching Methodologies have become a strong focus for the staff at Glencoe. Through the Teaching for Effective Learning (TfEL) document, teachers are encouraged to use diverse and appropriate teaching strategies. Teachers are encouraged to take risks with highly engaging curriculum and analyse and discuss effective teaching strategies. Collaborative planning and peer coaching is encouraged.
  - : Our school uses Initialit which is an evidence-based whole-class literacy program providing all children with the essential core knowledge and strong foundations to become successful readers and writers. Initialit is a three-year program, covering the first three years of school (Foundation to Year 2).
  - : Our school also use High Impact Teaching Strategies across the curriculum to support and strengthen learning improvement.
  - Our Library SSO encourages resource-based learning & works collaboratively with all staff.
- **Assessment procedures and reporting**
  - : Acquaintance Evening early Term 1. Parent/teacher interviews are held towards the end of Term 1/early Term 2 with optional interviews available in Term 3. Formal written reports are sent home in Term 2 and Term 4. We have assemblies twice per term to share and celebrate student learning with our parents and caregivers.
- **Joint Programmes**
  - We are included with South East Coast and Vines (SECAV) partnership, with regular meetings and opportunities for shared training and development.

## 5. Sporting Activities

: Sport plays a major role both in the school and the local community. The Glencoe District has strong and successful football, netball, cricket and tennis clubs, which all nurture their young players.

The school PE program includes swimming lessons at the Mount Gambier Aquatic Centre (a 30 min. bus drive), Glencoe Sports Day, Sporting Schools initiative, visiting sport coaches (eg SACA cricketers, Glenelg Football clinics, Basketball Coaches) and encouragement of student involvement in SAPSASA selections.

## **6. Other Co-Curricular Activities**

: An annual concert is held at the end of Term 4 and is undertaken by all classes. End of year Graduation Ceremony for Yr 6's is well patronised.

Other activities include camps and excursions.

## **7. Staff (and their Welfare)**

- Staff Profile
  - : Staffing is generally very stable, with personnel choosing to stay for some time. There is a mixture of younger and experienced staff which makes for a positive balance in the school.
- Leadership Structure
  - : Principal, PAC (Personnel Advisory Committee) and informal Facilitator roles.
- Staff Support Systems
  - : "Buddy System" in place. Committee involvement is spread across staff. A clear induction process is in place. Teachers share practice and PD throughout the year. All class teachers have access to SSO time for student support.
  - : Staff are all very supportive of each other. Social Committee, colleagues and leadership actively support a positive staff morale.
- Staff Utilisation Policies
  - : Teachers at times share classes to generate specialisation. Collegial staff teams or PLCs (Professional Learning Communities) with like teachers from within our AC cluster exist for the purpose of sharing Curriculum and Pedagogy practice & collective PD throughout the year.
- Performance Development
  - : Supports staff with issues, personal development and school development issues. The Principal meets with staff at least once a term and incidentally on many occasions. Staff are involved in Quality Improvement processes. Programs are discussed and viewed. Principal regularly visits classrooms and is included in programs as negotiated. Performance Plans and Training and Development options are developed.
- Access to Special Staff
  - : Guidance and other Special Education support is accessed through the Regional Office in Mount Gambier.

## **8. School Facilities**

- Buildings and Grounds
  - : Main unit of Samcon construction, houses staff room, office and administration, library, computer suite and 2 class spaces. These have been "petitioned off", somewhat with built in cupboards, to reduce the noise and distractions of the total open plan design.

: A Junior Primary classroom and co-located Kindergarten share a purpose built classroom. The Kindergarten currently operates three days a week (Tuesday, Wednesday and Thursday).

: A single portable is used as an Art and STEM classroom.

: Canteen operates 2 days per week, courtesy of Parent support.

: Grounds are spacious and well maintained, incorporating a Nature Play area, a well-equipped playground and double court asphalt play area, and an undercover asphalt play space.

- Cooling/Heating

: All classrooms are air-conditioned.

- Specialist Facilities

: Visiting Mobile Library from Millicent monthly.

- Student Facilities

: Classrooms with beautiful views of surrounding farmland.

Each class is equipped with an Interactive Whiteboard. MP and UP classrooms have direct access to a computer suite housing 28 computers which are replaced on a rotating basis. The JP classroom has its own computer pod, but will also have access to the computer room. Comprehensive playground.

- Staff facilities

: Staff room with beautiful views of surrounding farmland, recently refurbished staff and work rooms

- Access for Students and Staff with disabilities

: Ramps to Kindergarten and JP class including a disabled bathroom/toilet. Hand rails are installed to entries of main unit.

- Access to Bus Transport

: No public transport, however local private bus contractor provides transport for excursions at reasonable rates.

## **9. School Operations**

- Decision Making Structures

: A decision-making policy operates using a consensus model in the first instance but a majority vote if consensus cannot be reached. Active and supportive Governing Council and Parents and Carers Association are both involved in a consultative role. Various committees are in place such as: PAC, OHSW, Grounds, Finance, Fundraising, Parent Club, Policy and Pedal Prix and other review committees established as necessary. Response rate to Newsletter surveys is remarkably high, indicating satisfaction that views are considered.

- Regular Publications

: School newsletters are published every three weeks. Class newsletters are distributed at least once per term and on a 'needs' basis.

- Other communication

: Seesaw, Facebook, Annual Parent Information Booklet and Staff Information Booklet. Staff day-book, staff bulletins and weekly staff meetings for open communication.

- School financial position  
: The school works at being in a stable financial position and providing resources to the current student population. Cash reserves at the conclusion of the school's financial year consistently totals well above the DforE minimum of 5% of the school's total financial resource allocation.
- Special Funding  
: None apart from the normal grants available to all schools.

## 10. Local Community

- General characteristics  
:Glencoe is a small community approximately 25 minutes drive from its nearest main centre, Mount Gambier. Glencoe lies approximately mid-way between Mt. Gambier, Penola and Millicent. The community is a mixture of farming people (dairies, orchards and stock) and people on small allotments (they often commute to Millicent or Mt Gambier to work). All students attending the school come from within the district, from as far as 16 kms away.
- Parent and Community Involvement  
: Parent participation is actively promoted across the school. A strong Parents and Carers Association and Governing Council, volunteer parent run canteen, classroom support especially for Reading, excursions and camps. PCA in particular is well supported by many parents and carers and is extremely active in catering, fundraising and purchasing improvements for our students.
- Feeder Schools  
: Nearly all students come through the Glencoe Kindergarten. Our students go to secondary schools in Mt Gambier (Mt Gambier High, Grant High, St Martins Lutheran College and Tenison Woods College) accessing two Departmental buses or two privately run buses.
- Other Local Care and Educational Facilities  
:Glencoe Kindergarten and Occasional Care.
- Commercial/industrial and Shopping Facilities  
: 1 licensed General Store/Post Office and Bistro.
- Other Local Facilities  
: Glencoe Football Club, Cricket Club, Tennis and Netball courts at the town oval.
- Staff Housing  
: There is no Government housing available in Glencoe. Facilities exist at Mount Gambier and Millicent. The local Building Management Services office is situated in Mount Gambier.