

External School Review - Glencoe Central Primary School

Across our education system, we seek growth for every student, in every class, and in every school. The external school review value-adds and supports schools to raise student achievement and sustain high performance by providing an expert external perspective on school performance by verifying or challenging:

- a school's improvement planning and processes and its impact on student learning
- the impact of previous external school directions
- the rigour of a school's improvement practices
- the school's capacity to achieve or sustain learning improvement over time.

The external school review lines of inquiry focus on:

- quality school improvement planning
- expert teaching
- quality leadership
- conditions for optimal learning.

The overarching question in every external school review is: How well does the school improve achievement, growth, challenge, engagement, and equity?

Impact of directions from the previous External School Review in August 2019.

It was reported by the Principal and the Education Director that there has been improved teacher engagement since the last External School Review (ESR) resulting in a change to culture. Staff have been trained in InitialLit to develop greater consistency across reception to year 3. The data collected supports this approach is having an impact on student learning outcomes. There is greater line of sight from the School Improvement Plan (SIP) to classroom practice and staff have been involved with the development and monitoring of the document. The tools from the Big Ideas in Number are being trailed to inform the focus of teaching sprints to address gaps in student learning and consequently have a positive impact on student understanding and learning outcomes. The principal reported the previous ESR directions had set the school on a pathway to developing greater consistency of practice across the school. The review panel noted that this work is in the beginning stages and will need to continue to be strengthened and embedded to ensure more consistent implementation across the school. Staff worked collaboratively to redevelop the School Improvement Plan. They use best advice papers and the Curriculum Lead to guide their work. Professional development is aligned to building teacher capability to implement the challenges of practice.

Outcomes from the External School Review held in November 2022.

The principal will work with the education director to implement the following directions:

- Direction 1** Consistently use learning intentions and success criteria to deepen student and parent understanding about what students are learning and how they can improve.
- Direction 2** Refine and document whole-school expectations in numeracy and literacy which builds teachers capability by developing cohesive and collective responsibility.
- Direction 3** Use student assessment data to co-construct aspirational learning goals that ensure high expectations and enable all students to develop as effective learners.

These directions are published on the school improvement plan and will support the school's ongoing improvement work. **Based on the school's current performance, Glencoe Central Primary School will be externally reviewed again in 2025.**



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